

Grade 3 Yearly Plan 2019-2020

September 2019					
English Language Arts	Math				
<p>“Good Citizens” Unit Reading Literature & Informational Text</p> <ul style="list-style-type: none"> • Story Structure, Summarizing, Conclusions, Infer/Predict, Understanding Characters, <p>Reading Foundational Skills</p> <ul style="list-style-type: none"> • Decoding <ul style="list-style-type: none"> ◦ Short Vowels <i>a,e,i,o,u</i>; VCCV, Long Vowels <i>a,e,i,o,u</i>; VCe, Vowel Pairs <i>ai,ay,ee,ea</i> • Fluency <ul style="list-style-type: none"> ◦ Accuracy, Phrasing, Reading Rate <p>Listening & Speaking</p> <ul style="list-style-type: none"> • Retelling a Story, Holding Discussions, Asking and Answering Questions <p>Language Foundational Skills</p> <ul style="list-style-type: none"> • Vocabulary <ul style="list-style-type: none"> ◦ Context Clues, Using a Dictionary/ Glossary, Antonyms • Spelling Words • Grammar <ul style="list-style-type: none"> ◦ Simple Sentences, Kinds of Sentences, Compound Sentences <p>Writing</p> <ul style="list-style-type: none"> • Narrative Writing <ul style="list-style-type: none"> ◦ Descriptive Paragraph, Dialogue, Personal Narrative ◦ Focus Traits: Word Choice, Ideas, Voice 	<p>Critical Area: Whole Number Operations Chapter 1: “Addition and Subtraction Within 1,000”</p> <ul style="list-style-type: none"> • Number Pattern <input type="checkbox"/> Estimate Differences • Round to the Nearest Ten or Hundred <input type="checkbox"/> Mental Math to Subtract • Estimate Sums <input type="checkbox"/> Use Place Value to Subtract • Mental Math Strategies <input type="checkbox"/> Combine Place Values to Subtract • Use Properties to Add <input type="checkbox"/> Subtract • Use the Break Apart Strategy to Add <input type="checkbox"/> Problem Solving • Use Place Value to Add <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Science</th> <th style="width: 50%; text-align: center;">Social Studies</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;"> <p>Life Cycles and Inherited Traits</p> <ul style="list-style-type: none"> • What Are Some Plant Life Cycles? • What Are Some Animal Life Cycles? • What Are Inherited Plant and Animal Traits? </td> <td style="vertical-align: top;"> <p>Chapter 1: Our Communities</p> <ul style="list-style-type: none"> • What Makes a Community • Where Communities Are Located • Three Types of Communities • Communities and Populations </td> </tr> </tbody> </table> <p align="center">Global Citizenship</p> <p>Community; Power & Governance</p> <p>Why do we need for rules in own school and wider society? How can people take part in making and changing them? How is our own country and region governed?</p>	Science	Social Studies	<p>Life Cycles and Inherited Traits</p> <ul style="list-style-type: none"> • What Are Some Plant Life Cycles? • What Are Some Animal Life Cycles? • What Are Inherited Plant and Animal Traits? 	<p>Chapter 1: Our Communities</p> <ul style="list-style-type: none"> • What Makes a Community • Where Communities Are Located • Three Types of Communities • Communities and Populations
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Notes/ Reflection					



October 2019

English Language Arts

Reading Literature & Informational Text

“Good Citizens” Unit Continued/ “Look and Listen” Unit

- Compare and Contrast, Cause and Effect, Sequence, Question, Text and Graphic Features, Analyze/ Evaluate

Reading Foundational Skills

- Decoding
 - Long o Spelled oa, ow, Long i Spelled i. ie, igh, Words with the VCV Pattern, Three-Letter Clusters (scr, spr, str, thr)
- Fluency
 - Expression, Intonation, Reading Rate

Listening & Speaking

- Answering Questions with Appropriate Elaboration and Detail, Speaking in Complete Sentences, Recount an Experience

Language Foundational Skills

- Vocabulary
 - Use Guide Words, Word Families, Prefix mis-, Digital Dictionary/ Glossary, Context Sentences
- Spelling Words
- Grammar
 - Common and Proper Nouns, Plural Nouns with -s and -es, Verbs, Verb Tenses

Writing

- - Personal Narrative/ Opinion Writing
 - Focus Traits: Ideas, Sentence Fluency, Organization

Math

Critical Area: Whole Number Operations

Chapter 1: “Addition and Subtraction Within 1,000”- con’t

Chapter 2: “Represent and Interpret Data”

- Organize Data Make bar Graphs
- Use Picture Graphs Solve Problems Using Data
- Make Picture Graphs Use and Make Line Plots
- Use Bar Graphs

Science

Life Cycles and Inherited Traits

- What Are Some Plant Life Cycles?
- What Are Some Animal Life Cycles?
- What Are Inherited Plant and Animal Traits?

Social Studies

Chapter 1: Our Communities

- What Makes a Community
- Where Communities Are Located
- Three Types of Communities
- Communities and Populations

Global Citizenship

Notes/ Reflection



November 2019

English Language Arts

Reading Literature & Informational Text

“Look and Listen” Unit Continued

- Conclusions, Inferences & Predictions, Cause and Effect, Monitor/ Clarify, Main Ideas and Details, Summarize

Reading Foundational Skills

- Decoding
 - Silent Letters *kn, wr*, Vowel Diphthongs *ow and ou*, Words with *au, aw, al, and o*
- Fluency
 - Stress, Intonation, Accuracy

Listening & Speaking

- Speaking in Complete Sentences, Tell a Story, Determine Main Idea and Supporting Details

Language Foundational Skills

- Vocabulary
 - Parts of a Dictionary Entry, Context Clues, Multiple-Meaning Words
- Spelling Words
- Grammar
 - Using Commas, Abstract Nouns, Pronouns and Antecedents

Writing

- Opinion Writing, Response Paragraphs, Response to Literature
- Focus Traits: Word Choice, Organization, Sentence Fluency

Math

Critical Area: Whole Number Operations

Chapter 3: “Understand Multiplication”

- | | | |
|--|--------------------------|-----------------|
| • Count Equal Groups
Arrays | <input type="checkbox"/> | Model with |
| • Relate Addition and Multiplication
Property | <input type="checkbox"/> | Commutative |
| • Skip Count on a Number Line
and 10 | <input type="checkbox"/> | Multiply with 1 |
| • Model Multiplication | | |

Science

Life Cycles and Inherited Traits- Con't

Organisms and Their Environments

- How Does the Environment Affect Traits?
- What Are Adaptations?

Social Studies

Chapter 2: Our Environment

- Land and Water
- Weather and Climate
- Using Earth's Resources
- Interacting With the Environment
- Our Environment

Global Citizenship

Notes/ Reflection

December 2019

English Language Arts

Math

Reading Literature & Informational Text

“Lessons Learned” Unit

- Sequence of Events, Theme, Visualization, Point of View, Compare and Contrast, Analyze/ Evaluate

Reading Foundational Skills

- Decoding
 - Vowel Diphthongs *oi, oy*, Homophones, Words ending in *-er, and -le*, Contractions with *n't, 'd, 've*
- Fluency
 - Phrasing, Stress, Reading Rate

Listening & Speaking

- Answer Questions with Appropriate Detail, Speaking in Complete Sentences when Retelling Story Events, Ask Questions

Language Foundational Skills

- Vocabulary
 - Suffixes *-less, -ful, -ous*, Use a Glossary, Idioms, Homophones and Homographs
- Spelling Words
- Grammar
 - Plural Nouns, Writing Quotations, Subject-Verb Agreement

Writing

- Cause and Effect Paragraph, Informative Writing, Compare and Contrast Paragraph, Informative Paragraph
- Focus Traits: Word Choice, Organization

Critical Area: Whole Number Operations

Chapter 4: “Multiplication Facts and Strategies”

- | | | |
|--|--------------------------|--------------------------------|
| • Multiply with 2 and 4 Multiplication | <input type="checkbox"/> | Associative Property of |
| • Multiply with 5 and 10 Table | <input type="checkbox"/> | Patterns on the Multiplication |
| • Multiply with 3 and 6 | <input type="checkbox"/> | Multiply with 8 |
| • Distributive Property | <input type="checkbox"/> | Multiply with 9 |
| • Multiply with 7 | <input type="checkbox"/> | Problem Solving |

Science

Social Studies

Organisms and Their Environments

- How Does the Environment Affect Traits?
- What Are Adaptations?

Chapter 2: Our Environment

- Land and Water
- Weather and Climate
- Using Earth's Resources
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Global Citizenship

Notes/ Reflection



January 2020							
English Language Arts	Math						
<p>Reading Literature & Informational Text “Lessons Learned” Unit Continued/ “Natural Wonders” Unit</p> <ul style="list-style-type: none"> • Author’s Purpose, Summarize, Point of View, Understanding Characters, Infer/ Predict, Story Structure, Monitor/ Clarify, Theme <p>Reading Foundational Skills</p> <ul style="list-style-type: none"> • Decoding <ul style="list-style-type: none"> ◦ Words with <i>ar, or, ore</i>, Words with <i>er, ir, ur, or</i>, Words with <i>air, ear, are</i> • Fluency <ul style="list-style-type: none"> ◦ Accuracy, Expression, Intonation <p>Listening & Speaking</p> <ul style="list-style-type: none"> • Determine Main Idea and Supporting Details, Retell the Main Plot Events, Ask and Answer, Report on a Text <p>Language Foundational Skills</p> <ul style="list-style-type: none"> • Vocabulary <ul style="list-style-type: none"> ◦ Multiple Meaning Words, Prefixes <i>in-, im-</i>, Parts of a Dictionary Entry, Using a Thesaurus/ Dictionary, Context Clues • Spelling Words • Grammar <ul style="list-style-type: none"> ◦ Pronoun-Verb Agreement, Verb Tenses, Adjectives and Articles <p>Writing</p> <ul style="list-style-type: none"> • Opinion Writing, Explanatory Essay, Persuasive Letter • Focus Traits: Ideas, Voice, Introductions 	<p>Critical Area: Whole Number Operations Chapter 4: “Multiplication Facts an Strategies” Con’t</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; border-right: 1px solid black; vertical-align: top;"> <ul style="list-style-type: none"> • Multiply with 2 and 4 Multiplication • Multiply with 5 and 10 Multiplication Table • Multiply with 3 and 6 • Distributive Property • Multiply with 7 </td> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> <input type="checkbox"/> Associative Property of <input type="checkbox"/> Patterns on the <input type="checkbox"/> Multiply with 8 <input type="checkbox"/> Multiply with 9 <input type="checkbox"/> Problem Solving </td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 50%;">Science</th> <th style="width: 50%;">Social Studies</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;"> <p>Life Cycles and Inherited Traits</p> <ul style="list-style-type: none"> • What Are Inherited Plant and Animal Traits? <p>Organisms and Their Environments</p> <ul style="list-style-type: none"> • How Does the Environment Affect Traits? • What Are Adaptations? </td> <td style="vertical-align: top;"> <p>Chapter 3: Communities Build a Nation</p> <ul style="list-style-type: none"> • America’s First People • Early Explorers • Early Spanish Communities • Early French Communities • Creating a New Nation • Building Nations in the GCC </td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 10px;">Global Citizenship</p>	<ul style="list-style-type: none"> • Multiply with 2 and 4 Multiplication • Multiply with 5 and 10 Multiplication Table • Multiply with 3 and 6 • Distributive Property • Multiply with 7 	<ul style="list-style-type: none"> <input type="checkbox"/> Associative Property of <input type="checkbox"/> Patterns on the <input type="checkbox"/> Multiply with 8 <input type="checkbox"/> Multiply with 9 <input type="checkbox"/> Problem Solving 	Science	Social Studies	<p>Life Cycles and Inherited Traits</p> <ul style="list-style-type: none"> • What Are Inherited Plant and Animal Traits? <p>Organisms and Their Environments</p> <ul style="list-style-type: none"> • How Does the Environment Affect Traits? • What Are Adaptations? 	<p>Chapter 3: Communities Build a Nation</p> <ul style="list-style-type: none"> • America’s First People • Early Explorers • Early Spanish Communities • Early French Communities • Creating a New Nation • Building Nations in the GCC
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<p>Notes/ Reflection</p>							



February 2020

English Language Arts

Math

Reading Literature & Informational Text
“Natural Wonders” Unit Continued

- Conclusions, Visualization, Point of View, Text and Graphic Features, Questioning, Story Structure, Summarize

Reading Foundational Skills

- Decoding
 - Words with /j/ and /s/, Words with the VCCCV Pattern, Words with /k/ and /kw/, Vowel Sounds in *spoon* and *wood*
- Fluency
 - Stress, Expression, Reading Rate

Listening & Speaking

- Ask and Answer Questions in Complete Sentences, Retell the Story

Language Foundational Skills

- Vocabulary
 - Use a Digital Dictionary, Suffix *-ly*, Use a Glossary, Word Roots, Prefixes *pre-*, *re-*, *bi*
- Spelling Words
- Grammar
 - Adjectives that Compare, Using the Verb *be* and Helping Verbs, Irregular Verbs

Writing

- Opinion Writing, Opinion Paragraph, Problem-Solution Paragraph, Persuasive Essay
- Focus Traits: Voice, Word Choice, Ideas, Organization

Critical Area: Fractions

Chapter 5: “Use Multiplications Facts”

- Use the Distributive Property
- Multiplication Strategies with Multiples of 10
- Multiply 1-Digit Numbers by Multiples of 10

Science

Social Studies

Organisms and Their Environments

- How Can Organisms Succeed in Their Environments?
- What Happens When Environments Change?

Chapter 3: Communities Build a Nation

- America’s First People
- Early Explorers
- Early Spanish Communities
- Early French Communities
- Creating a New Nation
- Building Nations in the GCC

Global Citizenship

Notes/ Reflection



March 2020

English Language Arts

Reading Literature & Informational Text

“Natural Wonders” Unit Continued, “Going Places” Unit

- Main Ideas and Details, Infer/ Predict, Story Structure, Monitor/ Clarify, Point of View, Compare and Contrast, Visualize, Author’s Word Choice

Reading Foundational Skills

- Decoding
 - Compound Words, Base Words and *-ed, -ing*, Spelling Changes: *-s, -es, -ed, -ing*
- Fluency
 - Accuracy, Intonation, Phrasing

Listening & Speaking

- Ask and Answer Questions, Retell the Story, Determine the Main Ideas and Supporting Details

Language Foundational Skills

- Vocabulary
 - Context Sentences, Parts of a Dictionary Entry, Prefix *non-*, Word Roots
- Spelling Words
- Grammar
 - Adverbs, Adverbs that Compare, Making Comparisons

Writing

- Opinion Writing, Persuasive Essay, Narrative Writing, Fictional Narrative Paragraph, Descriptive Paragraph
- Focus Trait: Organization, Ideas, Word Choice

Math

Critical Area: Fractions

Chapter 6: “Understand Division”

- Problem Solving Model with Bar Models
- Size of Equal Groups Relate Subtraction and Division
- Number of Equal Groups Model with Arrays

Science

Fossils

- What Is a Fossil??
- What Do Fossils Tell Us About the Past?

Social Studies

Chapter 5: Citizenship

- Good Citizens, Good Deeds
- Taking Actions for our Rights
- Taking Action for a Cause
- The GCC Community

Chapter 6: A Growing Nation

- New Ways to Travel
- A New Home in America
- New Ways to Communicate
- New Ideas
- Arabia Past and Present

Global Citizenship

Notes/ Reflection

April 2020

English Language Arts

Reading Literature & Informational Text

“Going Places” Unit Continued

- Sequence of Events, Analyze/ Evaluate, Author’s Purpose, Questioning, Text and Graphic Features, Infer/ Predict, Main Ideas and Details

Reading Foundational Skills

- Decoding
 - Suffixes *-ful, -y, -ous, -ly, -er*, Prefixes *un-, pre-, re-, bi-*, Suffixes *-less, -ness, -able*
- Fluency
 - Reading Rate, Accuracy, Expression

Listening & Speaking

- Speak in Complete Sentences, Ask and Answer Questions, Determine the Main Idea and Supporting Details

Language Foundational Skills

- Vocabulary
 - Use a Glossary, Suffixes *-er, -est*, Use Guide Words, Use a Digital Dictionary, Analogies
- Spelling Words
- Grammar
 - Possessive Nouns and Pronouns, Complex Sentences, More, Most, *-er, -est*

Writing

- Narrative Writing, Dialogue, Fictional Narrative
- Focus Traits: Voice, Ideas, Word Choice

Math

Critical Area: Division

Chapter 7: “Division Facts and Strategies”

- Divide by 2 Divide by 7
- Divide by 10 Divide by 8
- Divide by 5 Divide by 9
- Divide by 3 Two-Step Problems
- Divide by 4 Order of Operations
- Divide by 6

Science

Weather and Patterns

- How Is Weather Measured?
- How Can We Predict Weather?

Social Studies

Chapter 6: A Growing Nation Con’t

- New Ways to Travel
- A New Home in America
- New Ways to Communicate
- New Ideas
- Arabia Past and Present

Chapter 7: Working in Our Communities

- Meeting Our Needs and Wants
- Producers and Consumers
- Exchanging Goods and Services
- Spending and Saving
- Many Different Jobs
- The Oil Economy

Global Citizenship

Notes/ Reflection



May 2020

English Language Arts

Math

Reading Literature & Informational Text

Novel Study Unit

- Main Idea and Details, Cause and Effect, Summarize, Fact and Opinion, Visualizing, Understanding Characters, Monitor/ Clarify

Reading Foundational Skills

- Decoding
 - Common Final Syllables *-tion, -sion, -ture*, Double Consonants, Words with *ough* and *augh*, Words Ending in *-er* or *-le*, Schwa Sound
- Fluency
 - Accuracy, Intonation, Phrasing, Expression

Listening & Speaking

- Ask Questions, Explain Cause and Effect, Determining the Main Idea and Supporting Details, Hold a Discussion

Language Foundational Skills

- Vocabulary
 - Suffix *-ion*, Homographs and Homophones, Word Roots, Prefixes *un-* and *dis-*
- Spelling Words
- Grammar
 - Abbreviations, Contractions, Commas in a Sentence, Prepositions

Writing

- Informative Writing, Compare and Contrast Paragraph, Problem-Solution Paragraph, Instructions, Research Writing
- Focus Trait: Organization, Ideas, Word Choice

Critical Area: Fractions

Chapter 8: "Understand Fractions"

- Equal Parts of a Whole Relate Fractions and Whole Numbers
- Equal Shares Fractions of a Group
- Unit Fractions of a Whole Find Part of a Groups Using Fractions
- Fractions of a Whole Find the Whole Group
- Fractions on a Number Line

Science

Weather and Patterns

- What Are Some Severe Weather Impacts?
- What Are Some Types of Climates?

Social Studies

Chapter 8: Celebrating Our Communities

- People and Cultures
- Culture Through the Arts
- Cultural Celebrations
- Diversity in the United States
- Growing Up in the Gulf

Global Citizenship

Notes/ Reflection



June 2020									
English Language Arts	Math								
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Global Citizenship									
Notes/ Reflection									

Grade 3 Yearly Planner - August 29 - November 1

Sunday	Monday	Tuesday	Wednesday	Thursday
			29-8	30-8
2-9	3-9	4-9	5-9	6-9
9-9 Lesson 1	10-9	11-9	12-9 Islamic New Year No School	13-9
16-9 Lesson 2	17-9	18-9 Early Release Day	19-9 Early Release Day	20-9
23-9 Lesson 3	24-9	25-9	26-9	27-9
30-9 Lesson 4	1-10	2-10	3-10	4-10
7-10 Lesson 5	8-10	9-10 Early Release Day	10-10	11-10
14-10 Performance Task Assessment	15-10	16-10	17-10	18-10 IEP Meetings No School for Students
21-10 IEP Meetings No School for Students	22-10 Lesson 6	23-10	24-10	25-10
28-10 Lesson 7	29-10	30-10	31-10	1-11

Grade 3 Yearly Planner - November 4 - January 17

Sunday	Monday	Tuesday	Wednesday	Thursday
4-11 Lesson 8	5-11	6-11	7-11 Early Release Day/ Parent Teacher Conferences	8-11 Early Release Day/ Parent Teacher Conferences
11-11 Lesson 9	12-11	13-11 Early Release Day	14-11	15-11
18-11 Lesson 10	19-11	20-11	21-11 Prophet's Birthday No School	22-11
25-11 Performance Task Assessment	26-11	27-11	28-11	29-11
2-12 Lesson 11	3-12	4-12	5-12	6-12
9-12 Lesson 12	10-12	11-12 Early Release Day	12-12	13-12
16-12 Lesson 13	17-12	18-12	19-12	20-12
6-1 Lesson 14	7-1	8-1	9-1	10-1
13-1 Lesson 15	14-1	15-1 Early Release Day	16-1	17-1

Grade 3 Yearly Planner - January 20 - March 21

Sunday	Monday	Tuesday	Wednesday	Thursday
20-1 Performance Task Assessment	21-1	22-1	23-1	24-1
27-1 Lesson 16	28-1	29-1	30-1 Early Release Day Parent Teacher Conferences	31-1 Early Release Day Parent Teacher Conferences
3-2 Lesson 17	4-2	5-2	6-2	7-2
10-2 Lesson 18	11-2	12-2	13-2	14-2
17-2 Lesson 19	18-2	19-2 Early Release Day	20-2	21-2
24-2	25-2 National & Liberation Holiday--No School	26-2 National & Liberation Holiday--No School	27-2	28-2
3-3 Lesson 20	4-3	5-3	6-3	7-3
10-3 Performance Task Assessment	11-3	12-3 Early Release Day	13-3	14-3
17-3 Lesson 21	18-3	19-3	20-3	21-3

Grade 3 Yearly Planner - March 24 - June 3

Sunday	Monday	Tuesday	Wednesday	Thursday
24-3 Lesson 22	25-3	26-3	27-3 Early Release Day Parent Teacher Conference	28-3 Early Release Day Parent Teacher Conference
7-4 Lesson 23	8-4	9-4	10-4	11-4
14-4 Lesson 24	15-4	16-4 Early Release Day	17-4	18-4
21-4 Lesson 25	22-4	23-4	24-4	25-4
28-4 Performance Task Assessment	29-4	30-4	1-5	2-5
5-5 Novel Study	6-5	7-5	8-5	9-5
12-5 IEP Meetings No School for Students	13-5 Novel Study	14-5	15-5	16-5
19-5 Novel Study	20-5	21-5	22-5	23-5
26-5 Novel Study	27-5	28-5	29-5	30-5
2-6	3-6			